## Propositions (Textbook Chapter 1)

A proposition is a statement that is either true or false

- Non-propositions
- Sky is beautiful!
- Tomorrow will be sunny.
- Examples of propositions
- $2+3=5$
- $n^{2}+n+41$ is always prime


## Claims, Conjectures and Theorems (all propositions)

Conjecture: $a^{4}+b^{4}+c^{4}=d^{4}$ has no solutions if $a, b, c$ and $d$ are all positive integers [Euler]

[^0]
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Four color theorem: Every map can be colored with at most 4 colors while ensuring that no two adjacent regions have the same color.

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Goldbach's Conjecture: Every even integer greater than 2 is the sum of two primes.

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- Remained unproven for $300+$ years $^{2}$.

Goldbach's Conjecture: Every even integer greater than 2 is the sum of two primes.

- Holds for numbers up to $10^{18}$, but unknown if it is always true

[^7]
## Logical Formulas (Textbook Chapter 3)

- Obtained by combining propositions using logical connectives (aka logical operators)
$\wedge$ ("and" operation)
("or" operation)
("not" operation)
("implies" operation)


## English to Logic Formulas

- If humans are mortal and Greeks are human then Greeks are mortal


## Conditional statement $(P \rightarrow Q)$

- $P$ is the hypothesis/premise/antecendent, $Q$ is the conclusion/consequence
- $P \rightarrow Q$ is also called:

| "if $P$, then $Q$ " | " $P$ implies $Q "$ |
| :--- | :--- |
| " $P$ only if $Q "$ | "if $P, Q$ " |
| " $Q$ follows from $P "$ | " $Q$, provided that $P "$ |
| "not $P$ unless $Q "$ | " $Q$ if/when/whenever $Q "$ |
| " $P$ is sufficient for $Q "$ | "a sufficient condition for $Q$ is $P "$ |
| " $Q$ is necessary for $P$ " | "a necessary condition for $P$ is $Q "$ |

## Understanding Conditionals

- What is the intuitive meaning of $P \rightarrow Q$ ?
- Conditional statement is like a promise
- Under what circumstances is the promise kept/broken?
- Example: "If tomorrow is sunny, I will take you to the beach."

| $P$ | $Q$ | $P \rightarrow Q$ |
| :--- | :--- | :--- |
| Tomorrow is sunny | Go to the beach | Promise is kept (T) |
| Tomorrow is sunny | Did not go to the beach | Promise is broken (F) |
| Tomorrow is not sunny | Go to the beach | Promise is not broken (T) |
| Tomorrow is not sunny | Did not go to the beach | Promise is not broken (T) |

- $P \rightarrow Q$ being true because $P$ is false is called vacuously true or true by default


## Contrapositive, Inverse and Converse

## Definitions

- Contrapositive of $P \rightarrow Q$ is $\neg q \rightarrow \neg p$
- Converse of $P \rightarrow Q$ is $q \rightarrow p$
- Inverse of $P \rightarrow Q$ is $\neg p \rightarrow \neg q$


## Identities

- Conditional $\equiv$ Contrapositive $\triangleright$ Useful for proofs
- Conditional $\not \equiv$ Converse
- Conditional $\not \equiv$ Inverse
- Converse $\equiv$ Inverse


## Examples of Contrapositive, Inverse and Converse

- Conditional $\equiv$ Contrapositive.
"If tomorrow is sunny, we will go to the beach."
"If we don't go to the beach tomorrow, then it is not sunny."
- Converse $\equiv$ Inverse.
"If we go to the beach tomorrow, then it is sunny."
"If tomorrow is not sunny, then we will not go to the beach."
- Conditional $\equiv$ Contrapositive.
"If $x>2$, then $x^{2}>4$." $\triangleright$ True
"If $x^{2} \leq 4$, then $x \leq 2$." $\quad \triangleright$ True
- Converse $\equiv$ Inverse.
"If $x^{2}>4$, then $x>2$."
$\triangleright$ False
"If $x \leq 2$, then $x^{2} \leq 4$."
$\triangleright$ False


## Necessary and Sufficient Conditions

- $P$ is a sufficient condition for $Q$ means $P \rightarrow Q$
- $P$ is a necessary condition for $Q$ means $\neg P \rightarrow \neg Q$
- $P$ only if $Q$ means $P \rightarrow Q$
- Equivalently, if $P$ then $Q$
- For real $x, x=1$ is a sufficient condition for $x^{2}=1$
i.e., If $x=1$ then $x^{2}=1 \quad \triangleright$ True
- For real $x, x^{2}=1$ is a necessary condition for $x=1$
i.e., If $x^{2} \neq 1$ then $x \neq 1$
$\triangleright$ True
- For real $x, x=1$ only if $x^{2}=1$
i.e., If $x^{2} \neq 1$, then $x \neq 1 \quad \triangleright$ True


## English to Logic Formulas

$P::=$ "you get an $A$ in the final exam"
$Q::=$ "you do every problem in the book"
$R::=$ "you get an A in the course"

- If you do every problem in the book, you will get an $A$ in the final exam
- You got an A in the course but you did not do every problem in the book
- To get an $A$ in the class, it is necessary to get an $A$ on the final.


## Modeling Problems in Propositional Logic

You can't locate your glasses. You know the following statements are true:
(a) If I was reading the newspaper in the kitchen, then my glasses are on the kitchen table.
(b) If my glasses are on the kitchen table, then I saw them at breakfast.
(c) I did not see my glasses at breakfast.
(d) I was reading the newspaper in the living room or the kitchen.
(e) If I was reading the newspaper in the living room then my glasses are on the coffee table.

Where are the glasses?

## Modeling Problems in Propositional Logic

## Let:

- $\mathrm{RK}=\mathrm{I}$ was reading the newspaper in the kitchen.
- GK $=$ My glasses are on the kitchen table.
- $\mathrm{SB}=\mathrm{I}$ saw my glasses at breakfast.
- $\mathrm{RL}=I$ was reading the newspaper in the living room.
- $G C=$ My glasses are on the coffee table.


## Modeling Problems in Propositional Logic

(a) If I was reading the newspaper in the kitchen, then my glasses are on the kitchen table: $\mathrm{RK} \rightarrow \mathrm{GK}$
(b) If my glasses are on the kitchen table, then I saw them at breakfast:
$\mathrm{GK} \rightarrow \mathrm{SB}$
$\neg \mathrm{SB}$
(c) I did not see my glasses at breakfast:

RL $\vee$ RK
(d) I was reading the newspaper in the living room or the kitchen:
(e) If I was reading the newspaper in the living room then my glasses are on the coffee table: $\mathrm{RL} \rightarrow \mathrm{GC}$

## Modeling Problems in Propositional Logic

(a) If I was reading the newspaper in the kitchen, then my glasses are on the kitchen table: $\mathrm{RK} \rightarrow \mathrm{GK}$
(b) If my glasses are on the kitchen table, then I saw them at breakfast:
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(d) I was reading the newspaper in the living room or the kitchen:
(e) If I was reading the newspaper in the living room then my glasses are on the coffee table: RL $\rightarrow \mathrm{GC}$

- $\neg \mathrm{SB}$


## Modeling Problems in Propositional Logic

(a) If I was reading the newspaper in the kitchen, then my glasses are on the kitchen table: $\mathrm{RK} \rightarrow \mathrm{GK}$
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(d) I was reading the newspaper in the living room or the kitchen:
(e) If I was reading the newspaper in the living room then my glasses are on the coffee table: RL $\rightarrow \mathrm{GC}$

- $\neg \mathrm{SB}$
- From GK $\rightarrow \mathrm{SB}$, conclude $\neg \mathrm{SB} \rightarrow \neg \mathrm{GK}$


## Modeling Problems in Propositional Logic

(a) If I was reading the newspaper in the kitchen, then my glasses are on the kitchen table: $\quad$ RK $\rightarrow$ GK
(b) If my glasses are on the kitchen table, then I saw them at breakfast:
$\mathrm{GK} \rightarrow \mathrm{SB}$
$\neg \mathrm{SB}$
(c) I did not see my glasses at breakfast:

RL $\vee$ RK
(d) I was reading the newspaper in the living room or the kitchen:
(e) If I was reading the newspaper in the living room then my glasses are on the coffee table: RL $\rightarrow \mathrm{GC}$

- $\neg \mathrm{SB}$
- From $\mathrm{GK} \rightarrow \mathrm{SB}$, conclude $\neg \mathrm{SB} \rightarrow \neg \mathrm{GK}$
- From the above two, conclude $\neg G K$


## Modeling Problems in Propositional Logic

(a) If I was reading the newspaper in the kitchen, then my glasses are on the kitchen table: $\mathrm{RK} \rightarrow \mathrm{GK}$
(b) If my glasses are on the kitchen table, then I saw them at breakfast:
(c) I did not see my glasses at breakfast:
(d) I was reading the newspaper in the living room or the kitchen:
(e) If I was reading the newspaper in the living room then my glasses are on the coffee table: RL $\rightarrow \mathrm{GC}$

- $\neg \mathrm{SB}$
- From $\mathrm{GK} \rightarrow \mathrm{SB}$, conclude $\neg \mathrm{SB} \rightarrow \neg \mathrm{GK}$
- From the above two, conclude $\neg G K$
- Use (a) in a similar manner: from $\neg \mathrm{GK}$ and $\mathrm{RG} \rightarrow \mathrm{GK}$, conclude $\neg \mathrm{RK}$.


## Modeling Problems in Propositional Logic

(a) If I was reading the newspaper in the kitchen, then my glasses are on the kitchen table: $\mathrm{RK} \rightarrow \mathrm{GK}$
(b) If my glasses are on the kitchen table, then I saw them at breakfast:
(c) I did not see my glasses at breakfast:
(d) I was reading the newspaper in the living room or the kitchen:
(e) If I was reading the newspaper in the living room then my glasses are on the coffee table:

- $\neg \mathrm{SB}$
- From $\mathrm{GK} \rightarrow \mathrm{SB}$, conclude $\neg \mathrm{SB} \rightarrow \neg \mathrm{GK}$
- From the above two, conclude $\neg G K$
- Use (a) in a similar manner: from $\neg \mathrm{GK}$ and $\mathrm{RG} \rightarrow \mathrm{GK}$, conclude $\neg \mathrm{RK}$.
- From RL $\vee R K$ and $\neg R K$, conclude RL.


## Modeling Problems in Propositional Logic

(a) If I was reading the newspaper in the kitchen, then my glasses are on the kitchen table: $\quad \mathrm{RK} \rightarrow \mathrm{GK}$
(b) If my glasses are on the kitchen table, then I saw them at breakfast:
(c) I did not see my glasses at breakfast:
(d) I was reading the newspaper in the living room or the kitchen:
(e) If I was reading the newspaper in the living room then my glasses are on the coffee table:

- $\neg \mathrm{SB}$
- From $\mathrm{GK} \rightarrow \mathrm{SB}$, conclude $\neg \mathrm{SB} \rightarrow \neg \mathrm{GK}$
- From the above two, conclude $\neg G K$
- Use (a) in a similar manner: from $\neg \mathrm{GK}$ and $\mathrm{RG} \rightarrow \mathrm{GK}$, conclude $\neg \mathrm{RK}$.
- From RL $\vee R K$ and $\neg R K$, conclude RL.
- From RL and (e), conclude GC. So, look on the coffee table!


## Example: Truth tellers and liars

- There is an island that consists of liars and truth tellers:
- Liars always lie.
- Truth who always tell the truth
- You visit the island and are approached by two natives $A$ and $B$ :
- $A$ says: $B$ is a truth teller.
- $B$ says: $A$ and I are of opposite types.
- What are $A$ and $B$ ?


## Truth tellers and liars: Logical Reasoning

- Suppose $A$ is a truth teller.
- What $A$ says is true. $\triangleright$ by definition of truth teller
- So $B$ is also a truth teller. $\quad$ That's what $A$ said.
- So, what $B$ says is true. $\quad$ by definition of truth teller
- So, $A$ and $B$ are of opposite types. $\quad$ That's what $B$ said.
- Contradiction: $A$ and $B$ are both truth tellers and $A$ and $B$ are of opposite type.
- So, initial assumption is false. $\quad$ by the contradiction rule
- So $A$ is not a truth teller. $\triangleright$ negation of assumption
- So $A$ is a liar. $\triangleright$ by elimination: All inhabitants are truth tellers or liars, so since $A$ is not a truth teller, $A$ is a liar.
- So What $A$ says is false.
- So $B$ is not a truth teller.
- So $B$ is also a liar. $\triangleright$ by elimination
- Final answer: $A$ and $B$ are both liars


## Truth Tables



## Using Truth Tables to Evaluate Logical Formulas

Does $P \rightarrow Q$ imply $\neg Q \rightarrow \neg P$ ?

All the two formulas equivalent?

## Using Truth Tables to Evaluate Logical Formulas

Does $P \rightarrow Q$ imply $\neg P \rightarrow \neg Q$ ?

## Using Truth Tables to Show Equivalence

$$
\text { What about } \neg(P \wedge Q) \text { and } \neg P \vee \neg Q \text { ? }
$$

| $P$ | $Q$ | $\neg P$ | $\neg Q$ | $\neg(P \wedge Q)$ | $\neg P \vee \neg Q$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| F | F | T | T | T | T |
| F | T | T | F | T | T |
| T | F | F | T | T | T |
| T | T | F | F | F | F |

The truth tables for $\neg(P \wedge Q)$ and $\neg P \vee \neg Q$ match, so we conclude they are equivalent:

$$
\neg(\boldsymbol{P} \wedge \boldsymbol{Q}) \leftrightarrow \neg \boldsymbol{P} \vee \neg \boldsymbol{Q}
$$

[De Morgan's Law]

## De Morgan’s Law Examples for Practice

- $\neg(P \vee Q)$
- $\neg(P \wedge Q \wedge R)$
- $\neg(P \wedge(Q \rightarrow R))$


## Properties of Boolean Operators

| Commutativity | $P \vee Q \leftrightarrow Q \vee P$ | $P \wedge Q \leftrightarrow Q \wedge P$ |
| :--- | :---: | :---: |
| Associativity | $P \vee(Q \vee R) \leftrightarrow(P \vee Q) \vee R$ | $P \wedge(Q \wedge R) \leftrightarrow(P \wedge Q) \wedge R$ |
| Distributivity | $P \vee(Q \wedge R) \leftrightarrow(P \vee Q) \wedge(P \vee R)$ | $P \wedge(Q \vee R) \leftrightarrow(P \wedge Q) \vee(P \wedge R)$ |
| De Morgan's Laws | $\neg(P \vee Q) \leftrightarrow \neg P \wedge \neg Q$ | $\neg(P \wedge Q) \leftrightarrow \neg P \vee \neg Q$ |

- Compare these laws with those for arithmetic, with ' + ' for ' $V$ ' and ' $*$ ' for ' $\wedge$ '.
- Which of the properties hold? Which ones don't?


## Additional Useful Identities

$$
\begin{array}{rll}
\neg \neg P & \leftrightarrow & P \\
P \vee \neg P & \leftrightarrow & \text { true } \\
P \wedge \neg P & \leftrightarrow & \text { false } \\
P \vee P & \leftrightarrow & P \\
P \wedge P & \leftrightarrow & P \\
\text { true } \vee P & \leftrightarrow & \text { true } \\
\text { false } \vee P & \leftrightarrow & P \\
\text { true } \wedge P & \leftrightarrow & P \\
\text { false } \wedge P & \leftrightarrow & \text { false } \\
P \rightarrow Q & \leftrightarrow & \neg P \vee Q \\
\text { true } \rightarrow P & \leftrightarrow & P \\
\text { false } \rightarrow P & \leftrightarrow & \text { true } \\
P \rightarrow \text { true } & \leftrightarrow & \text { true }
\end{array}
$$

## Disjunctive Normal Form (DNF)

- Formulas of the form

$$
\psi_{1} \vee \psi_{2} \vee \cdots \psi_{n}
$$

where each $\psi$ is a conjunction of (possibly negated) propositions.

- Example: $P_{1} \wedge \neg P_{2} \wedge P_{3} \vee \neg P_{1} \vee P_{3}$
- The only operator permitted at the top level is disjunction
- Only the conjunction operator is permitted at the next level
- Only propositional variables or their negations at the third level
- Any propositional formula can be transformed into an equivalent formula in DNF.
- Conversion repeatedly uses the identities from previous slides.


## Conjunctive Normal Form (CNF) and the SAT problem

- Formulas are of the form

$$
\psi_{1} \wedge \psi_{2} \wedge \cdots \psi_{n}
$$

where each $\psi$ is a conjunction of (possibly negated) propositions.

- Example: $P_{1} \wedge \neg P_{2} \wedge P_{3}$
- Any propositional formula can be transformed into an equivalent formula in CNF.
- Use boolean operator properties systematically.
- SAT problem: Given a CNF formula, determine if it is satisfiable.
- No efficient algorithm known
- Forms the basis of NP-completeness and the $P \neq N P$ hypothesis


## Validity, Satisfiability and Equivalence

- A formula $\varphi$ is valid iff it is true for all possible values of propositions in them
- Example: $P \vee \neg P$
- A formula $\varphi$ is satisfiable iff it is true for some values of the propositions in them
- Most formulas are satisfiable
- Example: $P \rightarrow Q$
- A formula $\varphi$ is equivalent to $\psi$ iff they have the exact same value for all possible values of the propositions contained in them
- In other words, the truth tables for $\varphi$ and $\psi$ match fully
- We saw several examples in the previous slides


## Axioms, Inference Rules, Theorems and Proofs (Textbook §1.3)

Axiom: a proposition accepted to be true.

- Usually, no way to prove them; and they seem obviously true.
- Example: there exists a straight line between any two points


## Axioms, Inference Rules, Theorems and Proofs (Textbook §1.3)

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Inference rule: an axiom to derive new propositions from existing ones

$$
\frac{\vdash P, \vdash P \rightarrow Q}{\vdash Q}
$$

(modus ponens)

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Theorems, Lemmas: Propositions that can be derived from axioms using inference rules

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$$
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$$

(modus ponens)

Theorems, Lemmas: Propositions that can be derived from axioms using inference rules
(Formal) Proof: The exact manner in which a theorem was derived from axioms.

## What is a valid argument?

## Definition

- An argument is valid if the conclusion follows necessarily from the premises


## Valid argument: Examples

- If Socrates is a man, then Socrates is mortal.

Socrates is a man.
Therefore, Socrates is mortal. $\quad$ Valid argument

- If Socrates is a man, then Socrates is mortal.

Socrates is mortal.
Therefore, Socrates is a man. $\quad$ Invalid argument

- If Socrates is a man, then Socrates is mortal.

Socrates is not mortal.
Therefore, Socrates is not a man. $\quad \triangleright$ Valid argument

- If Socrates is a man, then Socrates is mortal.

Socrates is not a man.
Therefore, Socrates is not mortal. $\quad$ Invalid argument

## Valid argument: Examples

- If it is raining, then it is cloudy.

It is raining.
Therefore, it is cloudy. $\quad$ Valid argument

- If it is raining, then it is cloudy.

It is cloudy.
Therefore, it is raining. $\quad$ Invalid argument

- If it is raining, then it is cloudy.

It is not cloudy.
Therefore, it is not raining. $\quad$ Valid argument

- If it is raining, then it is cloudy.

It is not raining.
Therefore, it is not cloudy. $\quad$ Invalid argument

## Valid argument: Examples

- If $x>2$, then $x^{2}>4$. $x>2$.
Therefore, $x^{2}>4 . \quad \triangleright$ Valid argument
- If $x>2$, then $x^{2}>4$. $x^{2}>4$.
Therefore, $x>2 . \quad \triangleright$ Invalid argument
- If $x>2$, then $x^{2}>4$. $x^{2} \leq 4$.
Therefore, $x \leq 2 . \quad \triangleright$ Valid argument
- If $x>2$, then $x^{2}>4$.
$x \leq 2$.
Therefore, $x^{2} \leq 4 . \quad \triangleright$ Invalid argument


## Valid argument: Examples

- If $P$, then $Q$.
$P$.
Therefore, $Q$. $\quad \triangleright$ Valid argument
- If $P$, then $Q$.
$Q$.
Therefore, $P$. $\quad$ Invalid argument
- If $P$, then $Q$.
$\neg Q$.
Therefore, $\neg P$. $\quad$ Valid argument
- If $P$, then $Q$.
$\neg P$.
Therefore, $\neg Q$. $\quad \triangleright$ Invalid argument


## Proving an Implication $P \rightarrow Q$

- Strategy 1: Assume $P$, show that $Q$ follows
- Example:If $2<x<4$ then $x^{2}-6 x+8<0$


## Proving an Implication $P \rightarrow Q$

- Strategy 2: Prove the contrapositive $\neg Q \rightarrow \neg P$
- Example:If $r$ is irrational then $\sqrt{r}$ is irrational


## Proving $P$ iff $Q$ (" $P$ if and only if $Q$ ")

- $P \leftrightarrow Q$ is proved by showing $P \rightarrow Q$ and then $Q \rightarrow P$
- Example: $2<x<4$ iff $x^{2}-6 x+8<0$


## Proof by Cases

- To prove $P \rightarrow Q$ when $P$ is complex
- We can simplify the proof by "breaking up" $P$ into cases:
- Find $P_{1}, P_{2}$ such that $P \rightarrow P_{1} \vee P_{2}$
- Prove $P_{1} \rightarrow Q$ and $P_{2} \rightarrow Q$
- Note $P_{1}$ and $P_{2}$ can overlap, i.e., they can simultaneously be true.
- But most proofs consider mutually exclusive cases
- $P_{i}$ 's must be exhaustive, i.e., cover every possible case when $P$ could be true


## Proof by Cases

Example: $\max (r, s)+\min (r, s)=r+s$

## False Hypothesis and Vacuous Truth

What happens to $P \rightarrow Q$ when $P$ is false?

- In this case, $P \rightarrow Q$ holds vacuously
- So, $\boldsymbol{F} \rightarrow Q$ for any $Q$ !
- If $P$ is false, then $P \rightarrow \neg P$ holds!
- Take the contrapositive of this, you get
- Basis of proof-by-contradiction strategy


## Proof by Contradiction

Example: Show that there are infinitely many primes

## Idea: Circuits and logic are related



Open or off or false


Closed or on or true

## Idea: Circuits and logic are related



| Switches |  | Light bulb |
| :---: | :---: | :---: |
| $P$ | $Q$ | State |
| closed | closed | on |
| closed | open | off |
| open | closed | off |
| open | open | off |



## Birth of digital logic circuits

- 1930s: Mechanical switches were used in circuit design
- Late 1930s: Great idea that mathematical logic (or Boolean algebra) can be used to analyze switches
- 1940s and 1950s: Electronic switches for circuit design
- Led to the development of electronic computers, electronic telephone switching systems, traffic light controls, electronic calculators, and the control mechanisms
- Electronic switches to implement logic is the fundamental concept that underlies all electronic digital computers


## Evolution of electronic computers

- Vacuum tube switches (1940s on)
- Semiconductor switches (transistors) from 1950s ...
- Integrated circuits from 1960s
- The number of transistors have increased by $2 x$ every two years
- Predicted by Gordon Moore (Moore's Law) (1965)
- Intel 4004 processor had 2250 gates in 1971, about $10 \mu \mathrm{~m}$
- Today's microprocessors have more than 100 billion transistors, about 10 nm !
- Solid state drives have over 2 trillion transistors


## Complicated logic gates as black boxes



A black box focuses on the functionality and ignores the hardware implementation details

| Input |  |  | Output |
| :---: | :---: | :---: | :---: |
| $P$ | $Q$ | $R$ | $S$ |
| 1 | 1 | 1 | 1 |
| 1 | 1 | 0 | 0 |
| 1 | 0 | 1 | 1 |
| 1 | 0 | 0 | 1 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 0 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 0 | 0 | 0 |

## Simple logic gates

## Method

- Complicated logic gates can be built using a collection of simple logic gates such as NOT-gate, AND-gate, and OR-gate



## Combinational Vs Sequential Logic

- Combinational circuit: output is purely a function of current inputs
- Combines inputs using a series of gates
- No output of a gate can eventually feed back into that gate.
- Sequential circuits: output feeds back into input, so it depends on current and previous inputs.
- Basis of memory and sequential instruction processing
- Basic unit is called a flip-flop, which in turn is realized using gates
- Divides computation into steps
- Progress from one step to next is governed by a clock


## Problem-solving in digital logic circuits

## Problem-solving in digital logic circuits

- Circuit $\rightarrow$ Table
- Logic circuit $\rightarrow$ Boolean expression
- Simplify Boolean expression
- Boolean expression $\rightarrow$ Input-output table
- Table $\rightarrow$ Circuit
- Input-output table $\rightarrow$ Boolean expression
- Simplify Boolean expression
- Boolean expression $\rightarrow$ Logic circuit


## Circuit $\rightarrow$ Table

## Problem

- Determine the input-output table for the given logic circuit.



## Circuit $\rightarrow$ Table

- Circuit $\rightarrow$ expression

- Simplify expression: $(P \vee Q) \wedge \neg(P \wedge Q) \equiv P \oplus Q \quad \triangleright$ Exclusive or
- Expression $\rightarrow$ table: | $P$ | $Q$ | $P \vee Q$ | $P \wedge Q$ | $\neg(P \wedge Q)$ | $(P \vee Q) \wedge \neg(P \wedge Q)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 1 | 1 | 0 | 0 |
| 1 | 0 | 1 | 0 | 1 | 1 |
| 0 | 1 | 1 | 0 | 1 | 1 |
| 0 | 0 | 0 | 0 | 1 | 0 |


## Table $\rightarrow$ Circuit

## Problem

- Determine the logic circuit for the given input-output table.

| Input |  |  | Output |
| :---: | :---: | :---: | :---: |
| $P$ | $Q$ | $R$ | $S$ |
| 1 | 1 | 1 | 1 |
| 1 | 1 | 0 | 0 |
| 1 | 0 | 1 | 1 |
| 1 | 0 | 0 | 1 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 0 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 0 | 0 | 0 |

## Table $\rightarrow$ Circuit

1. Table $\rightarrow$ expression

$$
(P \wedge Q \wedge R) \vee(P \wedge \neg Q \wedge R) \vee(P \wedge \neg Q \wedge \neg R)
$$

Disjunctive normal form or sum-of-products form

| Input |  |  | Output | Expression |
| :---: | :---: | :---: | :---: | :--- |
| $P$ | $Q$ | $R$ | $S$ | $S$ |
| 1 | 1 | 1 | 1 | $P \wedge Q \wedge R$ |
| 1 | 1 | 0 | 0 | $P \wedge Q \wedge \neg R$ |
| 1 | 0 | 1 | 1 | $P \wedge \neg Q \wedge R$ |
| 1 | 0 | 0 | 1 | $P \wedge \neg Q \wedge \neg R$ |
| 0 | 1 | 1 | 0 | $\neg P \wedge Q \wedge R$ |
| 0 | 1 | 0 | 0 | $\neg P \wedge Q \wedge \neg R$ |
| 0 | 0 | 1 | 0 | $\neg P \wedge \neg Q \wedge R$ |
| 0 | 0 | 0 | 0 | $\neg P \wedge \neg Q \wedge \neg R$ |

Table $\rightarrow$ Circuit
2. Expression $\rightarrow$ circuit


## Table $\rightarrow$ Circuit: Better Version

2. Simplify expression

$$
\begin{aligned}
& (P \wedge Q \wedge R) \vee(P \wedge \neg Q \wedge R) \vee(P \wedge \neg Q \wedge \neg R) \\
& \equiv P \wedge(\neg Q \vee R) \quad \triangleright \text { How? }
\end{aligned}
$$

3. Expression $\rightarrow$ circuit


## Equivalence of logic circuits

- Two digital logic circuits are called equivalent if and only if their input-output tables are identical
- We can use boolean simplification as well!
- Show that the following two logic circuits are equivalent.



## Equivalence of logic circuits

- Write this 8-input AND gate using 2-input AND gates only.




## NAND and NOR gates

- NAND: $\neg(P \wedge Q) \quad$ NOR: $\neg(P \vee Q)$
- Note: Every boolean function can be realized entirely using NAND gates
- Same holds for NOR as well


| Input |  | Output |
| :---: | :---: | :---: |
| $P$ | $Q$ | $R=P \mid Q$ |
| 1 | 1 | 0 |
| 1 | 0 | 1 |
| 0 | 1 | 1 |
| 0 | 0 | 1 |

## Logic and programming

- Is there way to simplify

$$
\text { if }(!((x>=0) \& \&(x<=10))| |(x>=20))
$$

- What about

$$
\begin{aligned}
\text { if }! & ((x<=20)|\mid((x>=30) \& \&(x<=39))) \\
& \text { if }((x>=20) \& \&(x<=30))|\mid(x>=40))
\end{aligned}
$$

## Logic and Computer Hardware

- Can the following circuit be optimized?



## Logic and Reasoning



- Is John's conclusion logical?


## Logic and proofs

- Proving implications: $\frac{P \vdash Q}{\vdash P \rightarrow Q}$
- Proving implication by showing the contrapositive: $\frac{\neg Q \vdash \neg P}{\vdash P \rightarrow Q}$
- Case-splitting: $\frac{P \wedge Q \vdash R, P \wedge \neg Q \vdash R}{\vdash P \rightarrow R}$
- Establishing equivalence: $\frac{\vdash P \rightarrow Q, \vdash Q \rightarrow P}{\vdash P \leftrightarrow Q}$
- Proof by contradiction: $\frac{P \vdash \neg P}{\vdash \neg P}$


## Unit Summary

- Propositions, claims, conjectures and theorems
- Logical formulas
- English to logical formulas
- Truth tables: construction and use
- Validity, satisfiability and equivalence
- Equivalences among logical operators
- DNF, CNF and SAT
- Axioms, inference rules and proofs
- Proof techniques
- Digital circuits


[^0]:    1"Four Colors Suffice. How the Map Problem was Solved," Robin Wilson, Princeton Univ. Press, 2003.
    2"Fermat's Enigma," Simon Singh, Walker \& Company, 1997.

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[^2]:    1"Four Colors Suffice. How the Map Problem was Solved," Robin Wilson, Princeton Univ. Press, 2003.
    2"Fermat's Enigma," Simon Singh, Walker \& Company, 1997.

[^3]:    1"Four Colors Suffice. How the Map Problem was Solved," Robin Wilson, Princeton Univ. Press, 2003.
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[^4]:    1"Four Colors Suffice. How the Map Problem was Solved," Robin Wilson, Princeton Univ. Press, 2003.
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[^5]:    1"Four Colors Suffice. How the Map Problem was Solved," Robin Wilson, Princeton Univ. Press, 2003.
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[^6]:    1"Four Colors Suffice. How the Map Problem was Solved," Robin Wilson, Princeton Univ. Press, 2003.
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    2"Fermat's Enigma," Simon Singh, Walker \& Company, 1997.

