

# Proofs Vs Examples

- Can examples be proofs? What is the difference?

# Proofs Vs Examples

- Can examples be proofs? What is the difference?
- Can a counterexample be a proof?

# Proofs Vs Examples

- Can examples be proofs? What is the difference?
- Can a counterexample be a proof?
- Can an example be a proof?

# Proofs Vs Examples

- Can examples be proofs? What is the difference?
- Can a counterexample be a proof?
- Can an example be a proof?
- It depends on the formula!
  - $\exists x P(x)$  needs just *one specific value* for  $x$  (i.e., an *example*) that makes  $P$  true

# Proofs Vs Examples

- Can examples be proofs? What is the difference?
- Can a counterexample be a proof?
- Can an example be a proof?
- It depends on the formula!
  - $\exists x P(x)$  needs just *one specific value* for  $x$  (i.e., an *example*) that makes  $P$  true
  - $\neg\forall x P(x)$  is just an existential formula, so needs just an example
    - An universally quantified formula can be *disproved* with a single (counter) example

# Proofs Vs Examples

- Can examples be proofs? What is the difference?
- Can a counterexample be a proof?
- Can an example be a proof?
- It depends on the formula!
  - $\exists x P(x)$  needs just *one specific value* for  $x$  (i.e., an *example*) that makes  $P$  true
  - $\neg\forall x P(x)$  is just an existential formula, so needs just an example
    - An universally quantified formula can be *disproved* with a single (counter) example
  - $\forall x P(x)$  *cannot* be proved with an example, as  $P$  should hold for *all* values of  $x$ .

# Proofs Vs Examples

- Can examples be proofs? What is the difference?
- Can a counterexample be a proof?
- Can an example be a proof?
- It depends on the formula!
  - $\exists x P(x)$  needs just *one specific value* for  $x$  (i.e., an *example*) that makes  $P$  true
  - $\neg\forall x P(x)$  is just an existential formula, so needs just an example
    - An universally quantified formula can be *disproved* with a single (counter) example
  - $\forall x P(x)$  *cannot* be proved with an example, as  $P$  should hold for *all* values of  $x$ .
    - Typically,  $x$  ranges over an infinite set, so we cannot explicitly try out all possible  $x$
    - So, we need some insight to develop a logical argument that  $P$  holds regardless of the value of  $x$

# Common Proof Techniques

- (Boolean formula simplification)
- For an implication  $P \rightarrow Q$ , assume  $P$  and then prove  $Q$
- Proof by cases
- Proof by contradiction
- Proof by induction

## Proving an Implication $P \rightarrow Q$

- Strategy 1: Assume  $P$ , show that  $Q$  follows
- Example: If  $2 < x < 4$  then  $x^2 - 6x + 8 < 0$

## Proving an Implication $P \rightarrow Q$

- Strategy 1: Assume  $P$ , show that  $Q$  follows
- Example: If the standard deviation of a set of real numbers  $\{x_1, x_2, \dots, x_n\}$  is zero then  $x_1 = x_2 = \dots = x_n$

## Proving an Implication $P \rightarrow Q$

- Strategy 2: Prove the contrapositive  $\neg Q \rightarrow \neg P$
- Example: If  $r$  is irrational then  $\sqrt{r}$  is irrational

## Proving an Implication $P \rightarrow Q$

- Strategy 2: Prove the contrapositive  $\neg Q \rightarrow \neg P$
- Example: For positive numbers  $a$  and  $b$ , let  $n = ab$ . Either  $a \leq \sqrt{n}$  or  $b \leq \sqrt{n}$

## Proving an Implication $P \rightarrow Q$

- Strategy 2: Prove the contrapositive  $\neg Q \rightarrow \neg P$
- Example:

$$\forall a, n \in \mathbb{N} \text{ even}(a^n) \Rightarrow \text{even}(a)$$

## Proving Equivalence (“ $P$ if and only if $Q$ ”)

- $P \leftrightarrow Q$  is proved by showing  $P \rightarrow Q$  and then  $Q \rightarrow P$
- Example:  $2 < x < 4$  iff  $x^2 - 6x + 8 < 0$

# Proof by Cases

- To prove  $P \rightarrow Q$  when  $P$  is complex
- We can simplify the proof by “breaking up”  $P$  into cases:
  - Find  $P_1, P_2$  such that  $P \rightarrow P_1 \vee P_2$
  - Prove  $P_1 \rightarrow Q$  and  $P_2 \rightarrow Q$
  - Note  $P_1$  and  $P_2$  can overlap, i.e., they can simultaneously be true.
    - But most proofs consider mutually exclusive cases
  - $P_i$ 's must be exhaustive, i.e., cover every possible case when  $P$  could be true
    - Otherwise  $P \rightarrow P_1 \vee P_2$  won't hold.

# Proof by Cases

Example:  $\max(r, s) + \min(r, s) = r + s$

# Proof by Cases

- If every pair of people in a group has met before, let us call the group a club.
- If no pair has met, let us call it a group of strangers.

*Theorem.* Every collection of 6 people includes a club of 3 people or a group of 3 strangers.

# Template for Proofs By Contradiction

1. Start by assuming that the theorem is not true.
  - Your proof should start with “Proof is by contradiction. Assume  $P$  is false.” where  $P$  is the theorem you are trying to prove.
2. Establish a contradiction
  - Show that the negation of the theorem contradicts something that you have assumed or known to be true.
    - Well known identities or laws
    - One of the antecedents of the theorem
    - Negation of the consequent of the theorem
    - ...
3. This contradiction shows that the assumption ( $\neg P$ ) must be false, thus proving  $P$ .
4. End your proof with  $\square$  or  $\blacksquare$  or “Thus proved.”

# Proof by Contradiction

## Prime factorization theorem:

Every composite number can be expressed as a product  $p_1 \times \cdots \times p_n$  where  $n \geq 2$  and  $p_i \geq 2$ .

# Proof by Contradiction

There are infinitely many primes.

# Proof by Contradiction

Prove that  $\sqrt{2}$  is irrational.

# Proof by Contradiction

Prove that  $\log_2 3$  is irrational.

# Mathematical Induction

- A powerful proof technique in discrete (as opposed to continuous) math
- Systematic: provides a template for proving a wide range of properties

# Mathematical Induction

- A powerful proof technique in discrete (as opposed to continuous) math
- Systematic: provides a template for proving a wide range of properties

Let  $P$  be a predicate on non-negative integers. If

- $P(0)$  is true, and
- $P(n)$  implies  $P(n + 1)$  for all nonnegative integers  $n$ , then
- conclude  $P(m)$  is true for all nonnegative integers  $m$

# Mathematical Induction

- A powerful proof technique in discrete (as opposed to continuous) math
- Systematic: provides a template for proving a wide range of properties

Let  $P$  be a predicate on non-negative integers. If

- $P(0)$  is true, and
- $P(n)$  implies  $P(n + 1)$  for all nonnegative integers  $n$ , then
- conclude  $P(m)$  is true for all nonnegative integers  $m$

**Induction (inference) rule:** 
$$\frac{P(0), \forall n P(n) \rightarrow P(n + 1)}{\forall m P(m)}$$

# A Template for Induction Proofs

**Never** *omit any of these steps* in your proofs.

1. State that the proof uses induction.

# A Template for Induction Proofs

**Never omit any of these steps** in your proofs.

1. State that the proof uses induction.
  
  
  
  
  
  
  
  
  
  
2. Define the induction hypothesis, namely, the predicate  $P(n)$ .

# A Template for Induction Proofs

**Never omit any of these steps** in your proofs.

1. State that the proof uses induction.
2. Define the induction hypothesis, namely, the predicate  $P(n)$ .
3. Establish the base case, i.e., show that  $P(0)$  is true.

# A Template for Induction Proofs

**Never omit any of these steps** in your proofs.

1. State that the proof uses induction.
2. Define the induction hypothesis, namely, the predicate  $P(n)$ .
3. Establish the base case, i.e., show that  $P(0)$  is true.
4. Establish the induction step, i.e., show that if  $P(n)$  is true, then  $P(n + 1)$  holds too.

# A Template for Induction Proofs

**Never omit any of these steps** in your proofs.

1. State that the proof uses induction.
2. Define the induction hypothesis, namely, the predicate  $P(n)$ .
3. Establish the base case, i.e., show that  $P(0)$  is true.
4. Establish the induction step, i.e., show that if  $P(n)$  is true, then  $P(n + 1)$  holds too.
5. Invoke induction to conclude the proof.

# A Template for Induction Proofs

**Never omit any of these steps** in your proofs.

1. State that the proof uses induction.
2. Define the induction hypothesis, namely, the predicate  $P(n)$ .
  - Often,  $P$  is the property you want to prove. But sometimes, you select a stronger property  $Q$  (i.e.,  $Q$  implies  $P$ ).
3. Establish the base case, i.e., show that  $P(0)$  is true.
4. Establish the induction step, i.e., show that if  $P(n)$  is true, then  $P(n + 1)$  holds too.
5. Invoke induction to conclude the proof.

# A Template for Induction Proofs

**Never omit any of these steps** in your proofs.

1. State that the proof uses induction.
  - For many proofs involving natural numbers, induction is on the number itself. But in other cases, it may be on another quantity, e.g., length of a string. In such cases, indicate the quantity on which induction is being carried out.
2. Define the induction hypothesis, namely, the predicate  $P(n)$ .
  - Often,  $P$  is the property you want to prove. But sometimes, you select a stronger property  $Q$  (i.e.,  $Q$  implies  $P$ ).
3. Establish the base case, i.e., show that  $P(0)$  is true.
4. Establish the induction step, i.e., show that if  $P(n)$  is true, then  $P(n + 1)$  holds too.
5. Invoke induction to conclude the proof.

# Induction Proof Example 1: $\sum_{i=1}^n i$

1. **Proof:** is by induction on  $n$ .
2. *Induction Hypothesis:* Let  $P(n) ::= \sum_{i=1}^n i = n(n+1)/2$ .

# Induction Proof Example 1: $\sum_{i=1}^n i$

1. **Proof:** is by induction on  $n$ .
2. *Induction Hypothesis:* Let  $P(n) ::= \sum_{i=1}^n i = n(n+1)/2$ .
3. *Base Case:* For  $n = 1$ ,  $P(1)$  is  $\sum_{i=1}^1 i = 1 = 1(1+1)/2$ . Thus,  $P(1)$  holds.
4. *Induction Step:* Assume that  $P(n)$  holds. Adding  $n+1$  to both sides of  $P(n)$ , we get

$$\begin{aligned}\sum_{i=1}^{n+1} i &= \frac{n(n+1)}{2} + (n+1) \\ &= (n+1) \left( \frac{n}{2} + 1 \right) && \text{(pulling out the common factor } n+1 \text{)} \\ &= (n+1) \left( \frac{n+2}{2} \right) = \frac{(n+1)(n+2)}{2} && \text{(algebraic simplification)}\end{aligned}$$

5. Thus, we have established  $P(n+1)$ , thereby establishing  $P(k)$  for all  $k \geq 1$ . ■

## Induction Proof Example 2: $\forall n > 1 \sum_{i=1}^n 1/i^2 < 2 - 1/n$

1. **Proof:** is by induction on  $n$ .

## Induction Proof Example 2: $\forall n > 1 \sum_{i=1}^n 1/i^2 < 2 - 1/n$

1. **Proof:** is by induction on  $n$ .
2. *Induction Hypothesis:* Let  $P(n) ::= \sum_{i=1}^n 1/i^2 < 2 - 1/n$ .

## Induction Proof Example 2: $\forall n > 1 \sum_{i=1}^n 1/i^2 < 2 - 1/n$

1. **Proof:** is by induction on  $n$ .
2. *Induction Hypothesis:* Let  $P(n) ::= \sum_{i=1}^n 1/i^2 < 2 - 1/n$ .
3. *Base Case:* For  $n = 2$ ,  $P(2)$  is  $\sum_{i=1}^2 1/i^2 =$

## Induction Proof Example 2: $\forall n > 1 \sum_{i=1}^n 1/i^2 < 2 - 1/n$

1. **Proof:** is by induction on  $n$ .
2. *Induction Hypothesis:* Let  $P(n) ::= \sum_{i=1}^n 1/i^2 < 2 - 1/n$ .
3. *Base Case:* For  $n = 2$ ,  $P(2)$  is  $\sum_{i=1}^2 1/i^2 = 1/1^2 + 1/2^2 =$

## Induction Proof Example 2: $\forall n > 1 \sum_{i=1}^n 1/i^2 < 2 - 1/n$

1. **Proof:** is by induction on  $n$ .
2. *Induction Hypothesis:* Let  $P(n) ::= \sum_{i=1}^n 1/i^2 < 2 - 1/n$ .
3. *Base Case:* For  $n = 2$ ,  $P(2)$  is  $\sum_{i=1}^2 1/i^2 = 1/1^2 + 1/2^2 = 5/4$

## Induction Proof Example 2: $\forall n > 1 \sum_{i=1}^n 1/i^2 < 2 - 1/n$

1. **Proof:** is by induction on  $n$ .
2. *Induction Hypothesis:* Let  $P(n) ::= \sum_{i=1}^n 1/i^2 < 2 - 1/n$ .
3. *Base Case:* For  $n = 2$ ,  $P(2)$  is  $\sum_{i=1}^2 1/i^2 = 1/1^2 + 1/2^2 = 5/4 < 2 - 1/2$ .

## Induction Proof Example 2: $\forall n > 1 \sum_{i=1}^n 1/i^2 < 2 - 1/n$

1. **Proof:** is by induction on  $n$ .
2. *Induction Hypothesis:* Let  $P(n) ::= \sum_{i=1}^n 1/i^2 < 2 - 1/n$ .
3. *Base Case:* For  $n = 2$ ,  $P(2)$  is  $\sum_{i=1}^2 1/i^2 = 1/1^2 + 1/2^2 = 5/4 < 2 - 1/2$ . Thus,  $P(2)$  holds.

## Induction Proof Example 2: $\forall n > 1 \sum_{i=1}^n 1/i^2 < 2 - 1/n$

1. **Proof:** is by induction on  $n$ .
2. *Induction Hypothesis:* Let  $P(n) ::= \sum_{i=1}^n 1/i^2 < 2 - 1/n$ .
3. *Base Case:* For  $n = 2$ ,  $P(2)$  is  $\sum_{i=1}^2 1/i^2 = 1/1^2 + 1/2^2 = 5/4 < 2 - 1/2$ . Thus,  $P(2)$  holds.
4. *Induction Step:* Assume that  $P(n)$  holds. Adding  $1/(n+1)^2$  to both sides of  $P(n)$ , we get

## Induction Proof Example 2: $\forall n > 1 \sum_{i=1}^n 1/i^2 < 2 - 1/n$

1. **Proof:** is by induction on  $n$ .
2. *Induction Hypothesis:* Let  $P(n) ::= \sum_{i=1}^n 1/i^2 < 2 - 1/n$ .
3. *Base Case:* For  $n = 2$ ,  $P(2)$  is  $\sum_{i=1}^2 1/i^2 = 1/1^2 + 1/2^2 = 5/4 < 2 - 1/2$ . Thus,  $P(2)$  holds.
4. *Induction Step:* Assume that  $P(n)$  holds. Adding  $1/(n+1)^2$  to both sides of  $P(n)$ , we get

$$\sum_{i=1}^{n+1} 1/i^2 < 2 - \frac{1}{n} + \frac{1}{(n+1)^2}$$

## Induction Proof Example 2: $\forall n > 1 \sum_{i=1}^n 1/i^2 < 2 - 1/n$

1. **Proof:** is by induction on  $n$ .
2. *Induction Hypothesis:* Let  $P(n) ::= \sum_{i=1}^n 1/i^2 < 2 - 1/n$ .
3. *Base Case:* For  $n = 2$ ,  $P(2)$  is  $\sum_{i=1}^2 1/i^2 = 1/1^2 + 1/2^2 = 5/4 < 2 - 1/2$ . Thus,  $P(2)$  holds.
4. *Induction Step:* Assume that  $P(n)$  holds. Adding  $1/(n+1)^2$  to both sides of  $P(n)$ , we get

$$\begin{aligned} \sum_{i=1}^{n+1} 1/i^2 &< 2 - \frac{1}{n} + \frac{1}{(n+1)^2} \\ &= 2 - \frac{(n+1)^2 - n}{n(n+1)^2} \end{aligned}$$

## Induction Proof Example 2: $\forall n > 1 \sum_{i=1}^n 1/i^2 < 2 - 1/n$

1. **Proof:** is by induction on  $n$ .
2. *Induction Hypothesis:* Let  $P(n) ::= \sum_{i=1}^n 1/i^2 < 2 - 1/n$ .
3. *Base Case:* For  $n = 2$ ,  $P(2)$  is  $\sum_{i=1}^2 1/i^2 = 1/1^2 + 1/2^2 = 5/4 < 2 - 1/2$ . Thus,  $P(2)$  holds.
4. *Induction Step:* Assume that  $P(n)$  holds. Adding  $1/(n+1)^2$  to both sides of  $P(n)$ , we get

$$\begin{aligned} \sum_{i=1}^{n+1} 1/i^2 &< 2 - \frac{1}{n} + \frac{1}{(n+1)^2} \\ &= 2 - \frac{(n+1)^2 - n}{n(n+1)^2} = 2 - \frac{n^2 + 2n + 1 - n}{n(n+1)^2} \end{aligned}$$

## Induction Proof Example 2: $\forall n > 1 \sum_{i=1}^n 1/i^2 < 2 - 1/n$

1. **Proof:** is by induction on  $n$ .
2. *Induction Hypothesis:* Let  $P(n) ::= \sum_{i=1}^n 1/i^2 < 2 - 1/n$ .
3. *Base Case:* For  $n = 2$ ,  $P(2)$  is  $\sum_{i=1}^2 1/i^2 = 1/1^2 + 1/2^2 = 5/4 < 2 - 1/2$ . Thus,  $P(2)$  holds.
4. *Induction Step:* Assume that  $P(n)$  holds. Adding  $1/(n+1)^2$  to both sides of  $P(n)$ , we get

$$\begin{aligned} \sum_{i=1}^{n+1} 1/i^2 &< 2 - \frac{1}{n} + \frac{1}{(n+1)^2} \\ &= 2 - \frac{(n+1)^2 - n}{n(n+1)^2} = 2 - \frac{n^2 + 2n + 1 - n}{n(n+1)^2} \\ &= 2 - \frac{n^2 + n + 1}{n(n+1)^2} \end{aligned}$$

## Induction Proof Example 2: $\forall n > 1 \sum_{i=1}^n 1/i^2 < 2 - 1/n$

1. **Proof:** is by induction on  $n$ .
2. *Induction Hypothesis:* Let  $P(n) ::= \sum_{i=1}^n 1/i^2 < 2 - 1/n$ .
3. *Base Case:* For  $n = 2$ ,  $P(2)$  is  $\sum_{i=1}^2 1/i^2 = 1/1^2 + 1/2^2 = 5/4 < 2 - 1/2$ . Thus,  $P(2)$  holds.
4. *Induction Step:* Assume that  $P(n)$  holds. Adding  $1/(n+1)^2$  to both sides of  $P(n)$ , we get

$$\begin{aligned} \sum_{i=1}^{n+1} 1/i^2 &< 2 - \frac{1}{n} + \frac{1}{(n+1)^2} \\ &= 2 - \frac{(n+1)^2 - n}{n(n+1)^2} = 2 - \frac{n^2 + 2n + 1 - n}{n(n+1)^2} \\ &= 2 - \frac{n^2 + n + 1}{n(n+1)^2} < 2 - \frac{n(n+1)}{n(n+1)^2} = 2 - 1/(n+1) \end{aligned}$$

## Induction Proof Example 2: $\forall n > 1 \sum_{i=1}^n 1/i^2 < 2 - 1/n$

1. **Proof:** is by induction on  $n$ .
2. *Induction Hypothesis:* Let  $P(n) ::= \sum_{i=1}^n 1/i^2 < 2 - 1/n$ .
3. *Base Case:* For  $n = 2$ ,  $P(2)$  is  $\sum_{i=1}^2 1/i^2 = 1/1^2 + 1/2^2 = 5/4 < 2 - 1/2$ . Thus,  $P(2)$  holds.
4. *Induction Step:* Assume that  $P(n)$  holds. Adding  $1/(n+1)^2$  to both sides of  $P(n)$ , we get

$$\begin{aligned} \sum_{i=1}^{n+1} 1/i^2 &< 2 - \frac{1}{n} + \frac{1}{(n+1)^2} \\ &= 2 - \frac{(n+1)^2 - n}{n(n+1)^2} = 2 - \frac{n^2 + 2n + 1 - n}{n(n+1)^2} \\ &= 2 - \frac{n^2 + n + 1}{n(n+1)^2} < 2 - \frac{n(n+1)}{n(n+1)^2} = 2 - 1/(n+1) \end{aligned}$$

5. Thus, we have established  $P(n+1)$ , thereby establishing  $P(k)$  for all  $k \geq 1$ . ■

## Induction Proof Example 2: $\forall n > 1 \sum_{i=1}^n 1/i^2 < 2 - 1/n$

1. **Proof:** is by induction on  $n$ .
2. *Induction Hypothesis:* Let  $P(n) ::= \sum_{i=1}^n 1/i^2 < 2 - 1/n$ .
3. *Base Case:* For  $n = 2$ ,  $P(2)$  is  $\sum_{i=1}^2 1/i^2 = 1/1^2 + 1/2^2 = 5/4 < 2 - 1/2$ . Thus,  $P(2)$  holds.
4. *Induction Step:* Assume that  $P(n)$  holds. Adding  $1/(n+1)^2$  to both sides of  $P(n)$ , we get

$$\begin{aligned} \sum_{i=1}^{n+1} 1/i^2 &< 2 - \frac{1}{n} + \frac{1}{(n+1)^2} \\ &= 2 - \frac{(n+1)^2 - n}{n(n+1)^2} = 2 - \frac{n^2 + 2n + 1 - n}{n(n+1)^2} \\ &= 2 - \frac{n^2 + n + 1}{n(n+1)^2} < 2 - \frac{n(n+1)}{n(n+1)^2} = 2 - 1/(n+1) \end{aligned}$$

5. Thus, we have established  $P(n+1)$ , thereby establishing  $P(k)$  for all  $k \geq 1$ . ■

See <https://faculty.math.illinois.edu/~hildebr/213/inductionsampler.pdf> for more examples.

## Example 3: What is Wrong With This Proof?

### Theorem

*All horses have the same color*

**Base:** Trivial, as there is a single horse.

**Induction hypothesis:** All sets of horses with  $n$  or fewer horses have the same color.

**Induction Step:** Consider a set of  $h_1, h_2, \dots, h_{n+1}$ . By induction hypothesis:

$\underbrace{h_1, h_2, \dots, h_n}_{\text{same color}}, h_{n+1}$

$h_1, \underbrace{h_2, \dots, h_n, h_{n+1}}_{\text{same color}}$

This obviously means that all  $n + 1$  horses have the same color!

# Strong Induction

- **Key Point:** Makes the stronger assumption of  $P(n), P(n - 1), \dots$ 
  - Contrast with simple induction, where we only assume  $P(n)$ .

## (Strong) Induction Inference Rule

$$\frac{P(b), \forall n ([\forall b \leq k \leq n P(k)] \rightarrow P(n + 1))}{\forall m \geq b P(m)}$$

- Secondary point: Base case can be for some small value  $b$ , not just zero
  - There can be more than one base case as well
- In some cases, noting the use of strong induction makes it easier to understand a proof
  - But the distinction is mostly insignificant

## Example 4: Making Change

The country Inductia, whose unit of currency is the Strong, has coins worth 3Sg (3 Strongs) and 5Sg. Although the Inductians have some trouble making small change like 4Sg or 7Sg, it turns out that they can collect coins to make change for any number that is at least 8 Strongs.

## Example 4: Making Change

The country Inductia, whose unit of currency is the Strong, has coins worth 3Sg (3 Strongs) and 5Sg. Although the Inductians have some trouble making small change like 4Sg or 7Sg, it turns out that they can collect coins to make change for any number that is at least 8 Strongs.

1. **Proof:** is by induction on  $n$ .

## Example 4: Making Change

The country Inductia, whose unit of currency is the Strong, has coins worth 3Sg (3 Strongs) and 5Sg. Although the Inductians have some trouble making small change like 4Sg or 7Sg, it turns out that they can collect coins to make change for any number that is at least 8 Strongs.

1. **Proof:** is by induction on  $n$ .
2. *Induction Hypothesis:* Let  $P(n) ::=$  “Inductians can make change for  $n + 8$  Sgs.”

## Example 4: Making Change

The country Inductia, whose unit of currency is the Strong, has coins worth 3Sg (3 Strongs) and 5Sg. Although the Inductians have some trouble making small change like 4Sg or 7Sg, it turns out that they can collect coins to make change for any number that is at least 8 Strongs.

1. **Proof:** is by induction on  $n$ .
2. *Induction Hypothesis:* Let  $P(n) ::=$  “Inductians can make change for  $n + 8$  Sgs.”
3. *Base Cases:* For  $n = 0$ ,  $n = 1$  and  $n = 2$ , it is obvious that change can be made for 8Sg (3+5), 9Sg (3+3+3), and 10Sg (5+5). Thus  $P(0)$ ,  $P(1)$  and  $P(2)$  hold.

## Example 4: Making Change

The country Inductia, whose unit of currency is the Strong, has coins worth 3Sg (3 Strongs) and 5Sg. Although the Inductians have some trouble making small change like 4Sg or 7Sg, it turns out that they can collect coins to make change for any number that is at least 8 Strongs.

1. **Proof:** is by induction on  $n$ .
2. *Induction Hypothesis:* Let  $P(n) ::=$  “Inductians can make change for  $n + 8$  Sgs.”
3. *Base Cases:* For  $n = 0$ ,  $n = 1$  and  $n = 2$ , it is obvious that change can be made for 8Sg (3+5), 9Sg (3+3+3), and 10Sg (5+5). Thus  $P(0)$ ,  $P(1)$  and  $P(2)$  hold.
4. *Induction Step:* Is applied for  $n \geq 2$ , and assumes  $P(n - 2)$ ,  $P(n - 1)$  and  $P(n)$ .

## Example 4: Making Change

The country Inductia, whose unit of currency is the Strong, has coins worth 3Sg (3 Strongs) and 5Sg. Although the Inductians have some trouble making small change like 4Sg or 7Sg, it turns out that they can collect coins to make change for any number that is at least 8 Strongs.

1. **Proof:** is by induction on  $n$ .
2. *Induction Hypothesis:* Let  $P(n) ::=$  “Inductians can make change for  $n + 8$  Sgs.”
3. *Base Cases:* For  $n = 0$ ,  $n = 1$  and  $n = 2$ , it is obvious that change can be made for 8Sg (3+5), 9Sg (3+3+3), and 10Sg (5+5). Thus  $P(0)$ ,  $P(1)$  and  $P(2)$  hold.
4. *Induction Step:* Is applied for  $n \geq 2$ , and assumes  $P(n - 2)$ ,  $P(n - 1)$  and  $P(n)$ . Since  $P(n - 2)$  holds, we know how to make change for  $(n - 2) + 8$  Sgs.

## Example 4: Making Change

The country Inductia, whose unit of currency is the Strong, has coins worth 3Sg (3 Strongs) and 5Sg. Although the Inductians have some trouble making small change like 4Sg or 7Sg, it turns out that they can collect coins to make change for any number that is at least 8 Strongs.

1. **Proof:** is by induction on  $n$ .
2. *Induction Hypothesis:* Let  $P(n) ::=$  “Inductians can make change for  $n + 8$  Sgs.”
3. *Base Cases:* For  $n = 0$ ,  $n = 1$  and  $n = 2$ , it is obvious that change can be made for 8Sg (3+5), 9Sg (3+3+3), and 10Sg (5+5). Thus  $P(0)$ ,  $P(1)$  and  $P(2)$  hold.
4. *Induction Step:* Is applied for  $n \geq 2$ , and assumes  $P(n - 2)$ ,  $P(n - 1)$  and  $P(n)$ . Since  $P(n - 2)$  holds, we know how to make change for  $(n - 2) + 8$  Sgs. If we add one 3Sg coin to this, we will have change for  $(n + 1) + 8$  Sgs.

## Example 4: Making Change

The country Inductia, whose unit of currency is the Strong, has coins worth 3Sg (3 Strongs) and 5Sg. Although the Inductians have some trouble making small change like 4Sg or 7Sg, it turns out that they can collect coins to make change for any number that is at least 8 Strongs.

1. **Proof:** is by induction on  $n$ .
2. *Induction Hypothesis:* Let  $P(n) ::=$  “Inductians can make change for  $n + 8$  Sgs.”
3. *Base Cases:* For  $n = 0$ ,  $n = 1$  and  $n = 2$ , it is obvious that change can be made for 8Sg (3+5), 9Sg (3+3+3), and 10Sg (5+5). Thus  $P(0)$ ,  $P(1)$  and  $P(2)$  hold.
4. *Induction Step:* Is applied for  $n \geq 2$ , and assumes  $P(n - 2)$ ,  $P(n - 1)$  and  $P(n)$ . Since  $P(n - 2)$  holds, we know how to make change for  $(n - 2) + 8$  Sgs. If we add one 3Sg coin to this, we will have change for  $(n + 1) + 8$  Sgs.
5. Thus, we have established  $P(n + 1)$ , thereby establishing  $P(k)$  for all  $k \geq 0$ . ■

## Example 4: Making Change

The country Inductia, whose unit of currency is the Strong, has coins worth 3Sg (3 Strongs) and 5Sg. Although the Inductians have some trouble making small change like 4Sg or 7Sg, it turns out that they can collect coins to make change for any number that is at least 8 Strongs.

1. **Proof:** is by induction on  $n$ .
2. *Induction Hypothesis:* Let  $P(n) ::=$  “Inductians can make change for  $n + 8$  Sgs.”
3. *Base Cases:* For  $n = 0$ ,  $n = 1$  and  $n = 2$ , it is obvious that change can be made for 8Sg (3+5), 9Sg (3+3+3), and 10Sg (5+5). Thus  $P(0)$ ,  $P(1)$  and  $P(2)$  hold.
4. *Induction Step:* Is applied for  $n \geq 2$ , and assumes  $P(n - 2)$ ,  $P(n - 1)$  and  $P(n)$ . Since  $P(n - 2)$  holds, we know how to make change for  $(n - 2) + 8$  Sgs. If we add one 3Sg coin to this, we will have change for  $(n + 1) + 8$  Sgs.
5. Thus, we have established  $P(n + 1)$ , thereby establishing  $P(k)$  for all  $k \geq 0$ . ■

What does the proof say about making change when there is a severe shortage of 5Sg coins?

## Example 5: Prime factorization theorem

Every integer  $x > 1$  is a product of primes.

## Example 6: Stacking Game

- You begin with a stack of  $n$  chips, and end with  $n$  stacks of 1 chip each
- In each move of the game, you split one stack into two
  - If a stack of  $a + b$  chips is split into two stacks with  $a$  and  $b$  chips each, you get  $ab$  points.
- What strategy will maximize your winning?

## Example 6: Stacking Game

- You begin with a stack of  $n$  chips, and end with  $n$  stacks of 1 chip each
- In each move of the game, you split one stack into two
  - If a stack of  $a + b$  chips is split into two stacks with  $a$  and  $b$  chips each, you get  $ab$  points.
- What strategy will maximize your winning? Actually, the strategy does not matter!

### Theorem

*Every way of unstacking  $n$  blocks gives a score of  $n(n - 1)/2$  points.*

**Proof:** is by induction on  $n$ .

## (Strong) Induction Proof Example: Stacking Game

*Induction Hypothesis:* is that any way of unstacking  $k$  chips gives a score of  $S(k) ::= k(k - 1)/2$  points.

## (Strong) Induction Proof Example: Stacking Game

*Induction Hypothesis:* is that any way of unstacking  $k$  chips gives a score of  $S(k) ::= k(k - 1)/2$  points.

*Base Case:* For  $n = 1$ , there are no moves left, so the score will be zero. This matches  $S(1) = 1 \cdot (1 - 1)/2 = 0$ , thus establishing the base.

## (Strong) Induction Proof Example: Stacking Game

*Induction Hypothesis:* is that any way of unstacking  $k$  chips gives a score of  $S(k) ::= k(k - 1)/2$  points.

*Base Case:* For  $n = 1$ , there are no moves left, so the score will be zero. This matches  $S(1) = 1 \cdot (1 - 1)/2 = 0$ , thus establishing the base.

*Induction Step:* Assume that  $P(1), \dots, P(n)$  hold. For a game with  $n + 1$  chips, let the first move be to split it into stacks of  $r$  and  $n + 1 - r$ . This move earns the score of  $r(n + 1 - r)$ .

## (Strong) Induction Proof Example: Stacking Game

*Induction Hypothesis:* is that any way of unstacking  $k$  chips gives a score of  $S(k) ::= k(k - 1)/2$  points.

*Base Case:* For  $n = 1$ , there are no moves left, so the score will be zero. This matches  $S(1) = 1 \cdot (1 - 1)/2 = 0$ , thus establishing the base.

*Induction Step:* Assume that  $P(1), \dots, P(n)$  hold. For a game with  $n + 1$  chips, let the first move be to split it into stacks of  $r$  and  $n + 1 - r$ . This move earns the score of  $r(n + 1 - r)$ . Both stacks have  $\leq n$  chips, so we can apply the induction hypothesis to conclude that the remaining moves in the game will yield  $r(r - 1)/2 + (n + 1 - r)(n - r)/2$  points.

## (Strong) Induction Proof Example: Stacking Game

*Induction Hypothesis:* is that any way of unstacking  $k$  chips gives a score of  $S(k) ::= k(k - 1)/2$  points.

*Base Case:* For  $n = 1$ , there are no moves left, so the score will be zero. This matches  $S(1) = 1 \cdot (1 - 1)/2 = 0$ , thus establishing the base.

*Induction Step:* Assume that  $P(1), \dots, P(n)$  hold. For a game with  $n + 1$  chips, let the first move be to split it into stacks of  $r$  and  $n + 1 - r$ . This move earns the score of  $r(n + 1 - r)$ . Both stacks have  $\leq n$  chips, so we can apply the induction hypothesis to conclude that the remaining moves in the game will yield  $r(r - 1)/2 + (n + 1 - r)(n - r)/2$  points. Thus, the total points is:

## (Strong) Induction Proof Example: Stacking Game

*Induction Hypothesis:* is that any way of unstacking  $k$  chips gives a score of  $S(k) ::= k(k - 1)/2$  points.

*Base Case:* For  $n = 1$ , there are no moves left, so the score will be zero. This matches  $S(1) = 1 \cdot (1 - 1)/2 = 0$ , thus establishing the base.

*Induction Step:* Assume that  $P(1), \dots, P(n)$  hold. For a game with  $n + 1$  chips, let the first move be to split it into stacks of  $r$  and  $n + 1 - r$ . This move earns the score of  $r(n + 1 - r)$ . Both stacks have  $\leq n$  chips, so we can apply the induction hypothesis to conclude that the remaining moves in the game will yield  $r(r - 1)/2 + (n + 1 - r)(n - r)/2$  points. Thus, the total points is:

$$= r(n + 1 - r) + r(r - 1)/2 + (n + 1 - r)(n - r)/2$$

## (Strong) Induction Proof Example: Stacking Game

*Induction Hypothesis:* is that any way of unstacking  $k$  chips gives a score of  $S(k) ::= k(k - 1)/2$  points.

*Base Case:* For  $n = 1$ , there are no moves left, so the score will be zero. This matches  $S(1) = 1 \cdot (1 - 1)/2 = 0$ , thus establishing the base.

*Induction Step:* Assume that  $P(1), \dots, P(n)$  hold. For a game with  $n + 1$  chips, let the first move be to split it into stacks of  $r$  and  $n + 1 - r$ . This move earns the score of  $r(n + 1 - r)$ . Both stacks have  $\leq n$  chips, so we can apply the induction hypothesis to conclude that the remaining moves in the game will yield  $r(r - 1)/2 + (n + 1 - r)(n - r)/2$  points. Thus, the total points is:

$$\begin{aligned} &= r(n + 1 - r) + r(r - 1)/2 + (n + 1 - r)(n - r)/2 \\ &= (nr + r - r^2) + (r^2 - r + n^2 - nr + n - r - nr + r^2)/2 \quad \text{(distributing multiplication)} \end{aligned}$$

# (Strong) Induction Proof Example: Stacking Game

*Induction Hypothesis:* is that any way of unstacking  $k$  chips gives a score of  $S(k) ::= k(k - 1)/2$  points.

*Base Case:* For  $n = 1$ , there are no moves left, so the score will be zero. This matches  $S(1) = 1 \cdot (1 - 1)/2 = 0$ , thus establishing the base.

*Induction Step:* Assume that  $P(1), \dots, P(n)$  hold. For a game with  $n + 1$  chips, let the first move be to split it into stacks of  $r$  and  $n + 1 - r$ . This move earns the score of  $r(n + 1 - r)$ . Both stacks have  $\leq n$  chips, so we can apply the induction hypothesis to conclude that the remaining moves in the game will yield  $r(r - 1)/2 + (n + 1 - r)(n - r)/2$  points. Thus, the total points is:

$$\begin{aligned} &= r(n + 1 - r) + r(r - 1)/2 + (n + 1 - r)(n - r)/2 \\ &= (nr + r - r^2) + (r^2 - r + n^2 - nr + n - r - nr + r^2)/2 && \text{(distributing multiplication)} \\ &= ((-2r^2 + r^2 + r^2) + (2nr + 2r - r - nr - r - nr) + n^2 + n)/2 && \text{(regrouping terms)} \end{aligned}$$

# (Strong) Induction Proof Example: Stacking Game

*Induction Hypothesis:* is that any way of unstacking  $k$  chips gives a score of  $S(k) ::= k(k - 1)/2$  points.

*Base Case:* For  $n = 1$ , there are no moves left, so the score will be zero. This matches  $S(1) = 1 \cdot (1 - 1)/2 = 0$ , thus establishing the base.

*Induction Step:* Assume that  $P(1), \dots, P(n)$  hold. For a game with  $n + 1$  chips, let the first move be to split it into stacks of  $r$  and  $n + 1 - r$ . This move earns the score of  $r(n + 1 - r)$ . Both stacks have  $\leq n$  chips, so we can apply the induction hypothesis to conclude that the remaining moves in the game will yield  $r(r - 1)/2 + (n + 1 - r)(n - r)/2$  points. Thus, the total points is:

$$\begin{aligned} &= r(n + 1 - r) + r(r - 1)/2 + (n + 1 - r)(n - r)/2 \\ &= (nr + r - r^2) + (r^2 - r + n^2 - nr + n - r - nr + r^2)/2 && \text{(distributing multiplication)} \\ &= ((-2r^2 + r^2 + r^2) + (2nr + 2r - r - nr - r - nr) + n^2 + n)/2 && \text{(regrouping terms)} \\ &= (n^2 + n)/2 = n(n + 1)/2 = S(n + 1) \end{aligned}$$

# (Strong) Induction Proof Example: Stacking Game

*Induction Hypothesis:* is that any way of unstacking  $k$  chips gives a score of  $S(k) ::= k(k - 1)/2$  points.

*Base Case:* For  $n = 1$ , there are no moves left, so the score will be zero. This matches  $S(1) = 1 \cdot (1 - 1)/2 = 0$ , thus establishing the base.

*Induction Step:* Assume that  $P(1), \dots, P(n)$  hold. For a game with  $n + 1$  chips, let the first move be to split it into stacks of  $r$  and  $n + 1 - r$ . This move earns the score of  $r(n + 1 - r)$ . Both stacks have  $\leq n$  chips, so we can apply the induction hypothesis to conclude that the remaining moves in the game will yield  $r(r - 1)/2 + (n + 1 - r)(n - r)/2$  points. Thus, the total points is:

$$\begin{aligned} &= r(n + 1 - r) + r(r - 1)/2 + (n + 1 - r)(n - r)/2 \\ &= (nr + r - r^2) + (r^2 - r + n^2 - nr + n - r - nr + r^2)/2 && \text{(distributing multiplication)} \\ &= ((-2r^2 + r^2 + r^2) + (2nr + 2r - r - nr - r - nr) + n^2 + n)/2 && \text{(regrouping terms)} \\ &= (n^2 + n)/2 = n(n + 1)/2 = S(n + 1) \end{aligned}$$

Thus, no matter what the first move is (i.e., regardless of the value of  $r$ ), we have shown that starting with  $n + 1$  chips, you end up with the score of  $S(n + 1)$ , thus completing the induction step.

## Example 7: Every integer is a sum of powers of two

You are given a series of envelopes, respectively containing  $1, 2, 4, 8, \dots, 2^m$  dollars. Show that for any  $0 \leq n < 2^{m+1}$  there is a selection of envelopes whose contents add up to exactly that number of dollars.